INSTRUCTIONAL RESOURCES INSTRUCTIONAL MATERIALS

EFA (EXHIBIT)

See the following pages for forms relating to reconsideration of instructional resources:

Exhibit A: Request for Reconsideration of Instructional Materials — 1 page

Exhibit B: Checklist for Reconsideration of Instructional Materials — 2 pages

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UPDATE 68 EFA(EXHIBIT)-A

INSTRUCTIONAL RESOURCES INSTRUCTIONAL MATERIALS

EFA (EXHIBIT)

# INSTRUCTIONAL RESOURCES INSTRUCTIONAL MATERIALS

EFA (EXHIBIT)

### **EXHIBIT A**

## REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS

Nam	e		_ Date
Addr	ess		
		State	
Phor	ne		
•	•	f? an organization? (I	•
Reso	ource on which you a	re commenting:	
	Book	Magazine	Audio Recording
	Textbook	Library Program _	Newspaper
	_Video/DVD	Electronic information/netwo	rk (please specify)
	_ Display	Other	
Title			
Auth	or/Producer		
1.	Have you reviewed the materials in their entirety? If not, please do so before completing and submitting this form.		
2.	To what in the material do you object? (Please be specific: cite pages, and the like)		
3.	What do you believe might be the result of using this material?		
4.	For what age group	would you recommend this materia	al?
5.	In its place, what material of equal quality would you recommend that could be used to teach similar subject matter?		

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6.	What do you believe should be done with the material in ques	tion?
	Remove it from the curriculum.	
	Do not allow my child to use this material.	
	Use it as resource material or a choice selection.	
Com	plainant signature	Date

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### **EXHIBIT B**

## CHECKLIST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS

Тур	e of resource			
Title				
Auth	nor/Producer			
1.	Purpose			
2.	What is the overall purpose of the material or resource?			
3.	Is the purpose accomplished? □ Yes □ No			
4.	Authenticity			
5.	Is the author or presenter competent and qualified in the field?  □ Yes □ No			
6.	What is the reputation and significance of the author or publisher/producer in the field?			
7.	Is the material or resource up-to-date? □ Yes □ No			
8.	Are information sources well documented either in the resource or in guides? $\hfill \Box$ Yes $\hfill \Box$ No			
9.	Are translations and interpretations faithful to the original?  □ Yes □ No			
10.	Appropriateness			
11.	Does the resource promote the educational goals and objectives of the curriculum of District schools? $\ \square$ Yes $\ \square$ No			
12.	Is it appropriate for the level of instruction intended? □ Yes □ No			
13.	Are the illustrations appropriate for the subjects and age levels?  □ Yes □ No			
14.	Content			
15.	Is the content of this material or resource well presented by providing adequate scope, range, depth, and continuity? $\ \square$ Yes $\ \square$ No			

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16.	Does it present information not otherwise available? □ Yes □ No	
17.	Does it give a dimension or direction that is new or different from other subject? $\ \square$ Yes $\ \square$ No	ers available for the
18.		

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	Review/Evaluations		
19.	Source of review/evaluation		
	Favorably reviewed Unfavorably reviewed		
20.	Does this title or resource appear in one or more reputable selection aids?  □ Yes □ No		
	If answer is "yes," please list titles of selection aids.		
Add	itional Comments:		
Recommendations by review committee for treatment of questioned resource			
Signatures of review committee:			
Chairperson			
Date			